[CCSS.ELA-Literacy.W.1](http://www.corestandards.org/ELA-Literacy/CCRA/W/1/) Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

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| **Description** | **5 (A)** | **4 (B)** | **3 (C)** | **2 (D)** | **1 (F)** |
| **Claim**The claim/thesis focuses the reader on the topic for which an argument is being advanced. | * The writing skillfully introduces precise and knowledgeable claim(s).
* Skillfully establishes significance of the claim.
* Skillfully distinguishes the claim from alternate or opposing claims.
 | * The writing effectively introduces precise and knowledgeable claim(s).
* Effectively establishes significance of the claim.
* Effectively distinguishes the claim from alternate or opposing claims..
 | * The writing adequately introduces precise and knowledgeable claim(s).
* Adequately establishes significance of the claim.
* Adequately distinguishes the claim from alternate or opposing claims.
 | * The writing inconsistently introduces precise and knowledgeable claim(s).
* Inconsistently establishes significance of the claim.
* Ineffectively distinguishes the claim from alternate or opposing claims.
 | * The writing minimally introduces a claim(s).
* Minimally establishes significance of the claim.
* Minimally distinguishes the claim from alternate or opposing claims.
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| **Development/****Organization**The response addresses the prompt and develops claims and counterclaims.The response includes evidence which supports the claims and counterclaims.The response uses transitions to link sections and to create a cohesive argument.The response provides a clear conclusion in support of the claim. | * The writing skillfully addresses the writing prompt.
* Skillfully introduces the topic and context.
* Skillfully develops and supports claims by integrating sufficient, relevant evidence.
* Skillfully uses transitional words and phrases to link sections, to create cohesion, and to clarify relationships.
* Provides an exceptional conclusion in support of the claim.
 | * The writing effectively addresses the writing prompt.
* Effectively introduces the topic and context.
* Effectively develops and supports claims by integrating sufficient, relevant evidence.
* Effectively uses transitional words and phrases to link sections, to create cohesion, and to clarify relationships.
* Provides an effective conclusion in support of the claim.
 | * The writing adequately addresses the writing prompt.
* Adequately introduces the topic and context.
* Adequately develops and supports claims by integrating sufficient, relevant evidence.
* Adequately uses transitional words and phrases to link sections, to create cohesion, and to clarify relationships.
* Provides an adequate conclusion in support of the claim.
 | * The writing ineffectively addresses the writing prompt.
* Inconsistently introduces the topic and context.
* Ineffectively develops and supports claims by integrating sufficient, relevant evidence.
* Ineffectively uses transitional words and phrases.
* Provides an ineffective or contradictory conclusion.
 | * The writing minimally addresses the writing prompt.
* Minimally introduces the topic and context.
* Minimally develops and supports claims by integrating sufficient, relevant evidence.
* Minimally uses transitional words and phrases to link sections, to create cohesion, and to clarify relationships.
* Provides little to no conclusion in support of the claim.
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| **Reading/Research**The response utilizes appropriate academic and credible resources.The response includes discipline specific requirements IE APA, MLA | * Skillfully supports claim with relevant and sufficient facts and details with accuracy and insight.
* Skillfully uses evidence and/or relevant and significant research from credible and academic resources.
* Uses correct MLA/APA as well as in-text citations without errors.
 | * Effectively supports claim with relevant and sufficient facts and details with accuracy.
* Effectively uses evidence and/or relevant and sufficient research from credible and academic resources.
* Uses correct MLA/APA as well as in-text citations with few errors.
 | * Adequately supports claim with relevant and sufficient facts and details with accuracy.
* Uses some evidence and/or relevant research from credible and academic resources.
* Uses correct MLA/APA as well as in-text citations with some errors.
 | * Inconsistently supports claim with relevant and sufficient facts and details with accuracy and insight.
* Ineffectively attempts to use evidence and/or relevant research from credible and academic resources.
* Uses MLA/APA as well as in-text citations with several errors.
 | * Minimally supports claim with facts and details and/or with inaccuracy.
* Little to no attempt to use evidence and/or relevant research from credible and academic resources.
* Uses MLA/APA as well as in-text citations with many major errors.
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| **Language, Style & Conventions**The response demonstrates command of standard English conventions of usage and mechanics. | * Skillfully employs language and tone appropriate to audience and purpose.
* The response demonstrates exceptional control of grammar, usage, punctuation, sentence structure and spelling.
 | * Effectively employs language and tone appropriate to audience and purpose.
* The response demonstrates consistent control of grammar, usage, punctuation, sentence structure and spelling.
 | * Employs adequate use language and tone appropriate to audience and purpose.
* The response demonstrates control of grammar, usage, punctuation, sentence structure and spelling.
 | * Demonstrates inconsistent control of language and tone appropriate to audience and purpose.
* The response demonstrates some control of grammar, usage, punctuation, sentence structure and spelling.
 | * Demonstrates little control of language and tone appropriate to audience and purpose.
* The response demonstrates little control of grammar, usage, punctuation, sentence structure and spelling.
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Comments: Score/Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_